**The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document ‘Behaviour and Discipline in Schools – Guidance for Governing Bodies’ (DFE - July 2013) has also been used as a reference in producing these principles.**

 **This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.**

We do not have set home and school rules as each young person has a different range of behaviours and differing levels of ability to modify or improve.

At Options Higford we have high expectations for the behaviour of every member of our community. These expectations support and are underpinned by our values and ethos. Our expectations are:

* That young people need to behave as well as they are able to
* That young people will generally demonstrate ongoing improvements in their behaviour
* That young people will learn new skills to meet their needs that they can use instead of inappropriate behaviours

All adults in the service are expected to be familiar with the child’s Positive Behaviour Support Plans and should be aware of the best ways of dealing with situations as they arise. Regular training is offered to ensure a consistency of approach.